Author Index to Volume 94

Key to Pagination

Issue No.	*Month*	*Pages*
1	March	1–232
2	June	233–440
3	September	441–656
4	December	657–834

ARTICLES

Abbott, Robert D.—*see* Berninger, Virginia W.
Adams, Ellen—*see* McGill-Franzen, Anne
Adams, Virgil H., III—*see* Snyder, C. R.
Ainley, Mary, Hidi, Suzanne, and Berndorff, Dagmar—Interest, Learning, and the Psychological Processes That Mediate Their Relationship. 545
Ajzen, Icek—*see* Davis, Larry E.
Altermatt, Ellen Rydell—*see* Pomerantz, Eva M.
Anderman, Eric M.—School Effects on Psychological Outcomes During Adolescence. 795
Anderman, Eric M.—*see* Turner, Julianne C.
Anglin, Jeremy M.—*see* Skwarchuk, Sheri-Lynn
Arnold, David H., Fisher, Paige H., Doctoroff, Greta L., and Dobbs, Jennifer—Accelerating Math Development in Head Start Classrooms. 762
Ashbaugh, Hollis—*see* Johnstone, Karla M.
Atkinson, Robert K.—Optimizing Learning From Examples Using Animated Pedagogical Agents. 416
Aulls, Mark Wesley—The Contributions of Co-Occurring Forms of Classroom Discourse and Academic Activities to Curriculum Events and Instruction. 520

Bak, Sung-Jee—*see* Williams, Joanna P.
Barron, Kenneth E.—*see* Harackiewicz, Judith M. (two entries)
Bartlett, Brendan J.—*see* Meyer, Bonnie J. F.
Beal, Carole R.—*see* Ricci, Christine M.
Begay, Kristin—*see* Berninger, Virginia W.
Bell, Kathryn M.—*see* O'Connor, Rollanda E.
Benbow, Camilla Persson—*see* Webb, Rose Mary
Berndorff, Dagmar—*see* Ainley, Mary
Berninger, Virginia W., Vaughan, Katherine, Abbott, Robert D., Begay, Kristin, Coleman, Kristina Byrd, Curtin, Gerald, Hawkins, Jill Minich, and Graham, Steve—Teaching Spelling and Composition Alone and Together: Implications for the Simple View of Writing. 291
Berry, Tiffany—*see* Pezdek, Kathy
Braaksma, Martine A. H., Rijlaarsdam, Gert, and van den Bergh, Huub—Observational Learning and the Effects of Model–Observer Similarity. 405
Brabham, Edna Greene, and Lynch-Brown, Carol—Effects of Teachers' Reading-Aloud Styles on Vocabulary Acquisition and Comprehension of Students in the Early Elementary Grades. 465
Brezinski, Kristen L.—*see* Meyer, Bonnie J. F.
Brockway, Jennifer Howard, Carlson, Kieth A., Jones, Steven K., and Fred B. Bryant—Development and Validation of a Scale for Measuring Cynical Attitudes Toward College. 210
Broekkamp, Hein, van Hout-Wolters, Bernadette H. A. M., Rijlaarsdam, Gert, and van den Bergh, Huub—Importance in Instructional Text: Teachers' and Students' Perceptions of Task Demands. 260
Bryant, Alison L., and Zimmerman, Marc A.—Examining the Effects of Academic Beliefs and Behaviors on Changes in Substance Use Among Urban Adolescents. 621
Bryant, Fred B.—*see* Brockway, Jennifer Howard
Bulgren, Janis A., Lenz, B. Keith, Schumaker, Jean B., Deshler, Donald D., and Marquis, Janet G.—The Use and Effectiveness of a Comparison Routine in Diverse Secondary Content Classrooms. 356
Bus, Adriana G.—*see* de Jong, Maria T.

Cadwallader, Thomas W.—*see* Farmer, Thomas W.
Cai, Yi, Reeve, Johnmarshall, and Robinson, Dawn T.—Home Schooling and Teaching Style: Comparing the Motivating Styles of Home School and Public School Teachers. 372
Carlo, María S.—*see* Ordóñez, Claudia Lucía
Carlson, Kieth A.—*see* Brockway, Jennifer Howard
Cartwright, Kelly B.—Cognitive Development and Reading: The Relation of Reading-Specific Multiple Classification Skill to Reading Comprehension in Elementary School Children. 56
Cheavens, Jennifer—*see* Snyder, C. R.
Child, Carol—*see* Wood, Eileen
Chinn, Clark A., and Malhotra, Betina A.—Children's Responses to Anomalous Scientific Data: How Is Conceptual Change Impeded?. 327
Chorzempa, Barbara Fink—*see* Graham, Steve
Coleman, Kristina Byrd-–*see* Berninger, Virginia W.
Craig, Scotty D., Gholson, Barry, and Driscoll, David M.—Animated Pedagogical Agents in Multimedia Educational Environments: Effects of Agent Properties, Picture Features, and Redundancy. 428
Curtin, Gerald—*see* Berninger, Virginia W.

Davis, Larry E., Ajzen, Icek, Saunders, Jeanne, and Williams, Trina—The Decision of African American Students to Complete High School: An Application of the Theory of Planned Behavior. 810
deCani, John S.—*see* Williams, Joanna P.
de Jong, Maria T., and Bus, Adriana G.—Quality of Book-Reading Matters for Emergent Readers: An Experiment With the Same Book in a Regular or Electronic Format. 145
De La Paz, Susan, and Graham, Steve—Explicitly Teaching Strategies, Skills, and Knowledge: Writing Instruction in Middle School Classrooms. 687
Deshler, Donald D.—*see* Bulgren, Janis A.
Dobbs, Jennifer—*see* Arnold, David H.
Doctoroff, Greta L.—*see* Arnold, David H.

Doellinger, Heidi L.—*see* Jackson, Nancy Ewald
Driscoll, David M.—*see* Craig, Scotty D.

Elliot, Andrew J.—*see* Harackiewicz, Judith M. (two entries)
Elliot, Andrew J.—*see* McGregor, Holly A.

Fantuzzo, John, and McWayne, Christy—The Relationship Between Peer-Play Interactions in the Family Context and Dimensions of School Readiness for Low-Income Preschool Children. 79
Farmer, Thomas W., Leung, Man-Chi, Pearl, Ruth, Rodkin, Philip C., Cadwallader, Thomas W., and Van Acker, Richard—Deviant or Diverse Peer Groups? The Peer Affiliations of Aggressive Elementary Students. 611
Fisher, Paige H.—*see* Arnold, David H.
Försterling, Friedrich, and Morgenstern, Matthis—Accuracy of Self-Assessment and Task Performance: Does It Pay to Know the Truth?. 576

Gable, Robert K.—*see* Gentry, Marcia
Gentry, Marcia, Gable, Robert K., and Rizza, Mary G.—Students' Perceptions of Classroom Activities: Are There Grade-Level and Gender Differences?. 539
Gheen, Margaret—*see* Turner, Julianne C.
Gholson, Barry—*see* Craig, Scotty D.
Graham, Steve, Harris, Karen R., and Chorzempa, Barbara Fink—Contribution of Spelling Instruction to the Spelling, Writing, and Reading of Poor Spellers. 669
Graham, Steve—*see* Berninger, Virginia W.
Graham, Steve—*see* De La Paz, Susan
Griffiths, Yvonne M., and Snowling, Margaret J.—Predictors of Exception Word and Nonword Reading in Dyslexic Children: The Severity Hypothesis. 34
Gugga, S. Sonia—*see* Williams, Joanna P.

Hacker, Douglas J., and Tenent, Arnette—Implementing Reciprocal Teaching in the Classroom: Overcoming Obstacles and Making Modifications. 699
Hall, Kendra M.—*see* Williams, Joanna P.
Hamm, Jill V., and Perry, Michelle—Learning Mathematics in First-Grade Classrooms: On Whose Authority?. 126
Hanich, Laurie B.—*see* Jordan, Nancy C.
Harackiewicz, Judith M., Barron, Kenneth E., Pintrich, Paul R., Elliot, Andrew J., and Thrash, Todd M.—Revision of Achievement Goal Theory: Necessary and Illuminating. 638
Harackiewicz, Judith M., Barron, Kenneth E., Tauer, John M., and Elliot, Andrew J.—Predicting Success in College: A Longitudinal Study of Achievement Goals and Ability Measures as Predictors of Interest and Performance From Freshman Year Through Graduation. 562
Harris, Karen R.—*see* Graham, Steve
Harty, Kristin R.—*see* O'Connor, Rollanda E.
Hawkins, Jill Minich—*see* Berninger, Virginia W.
Hernandez, Arturo—*see* Meschyan, Gayane
Hidi, Suzanne—*see* Ainley, Mary
Hyönä, Jukka, Lorch, Robert F., Jr., and Kaakinen, Johanna K.—Individual Differences in Reading to Summarize Expository Text: Evidence From Eye Fixation Patterns. 44

Jackson, Nancy Ewald, and Doellinger, Heidi L.—Resilient Readers? University Students Who Are Poor Recoders but Sometimes Good Text Comprehenders. 64
Jacobs, Pamela R.—*see* Williams, Joanna P.
Johnstone, Karla M., Ashbaugh, Hollis, and Warfield, Terry D.—Effects of Repeated Practice and Contextual-Writing Experiences on College Students' Writing Skills. 305
Jones, Steven K.—*see* Brockway, Jennifer Howard
Jordan, Nancy C., Kaplan, David, and Hanich, Laurie B.—Achievement Growth in Children With Learning Difficulties in Mathematics: Findings of a Two-Year Longitudinal Study. 586

Kaakinen, Johanna K.—*see* Hyönä, Jukka
Kang, Yongjin—*see* Turner, Julianne C.
Kaplan, Avi, and Middleton, Michael J.—Should Childhood Be a Journey or a Race? Response to Harackiewicz et al. (2002). 646
Kaplan, David—*see* Jordan, Nancy C.
Kitsantas, Anastasia—*see* Zimmerman, Barry J.
Knopf, Monika—*see* Schneider, Wolfgang

Lanford, Cynthia—*see* McGill-Franzen, Anne
Lapadat, Judith C.—Relationships Between Instructional Language and Primary Students' Learning. 278
Larkin, Louise K.—*see* O'Connor, Rollanda E.
Lauer, Kristen D.—*see* Williams, Joanna P.
Legault, Louise—*see* Pelletier, Luc G.
Lehman, Stephen, and Schraw, Gregory—Effects of Coherence and Relevance on Shallow and Deep Text Processing. 738
Lenz, B. Keith—*see* Bulgren, Janis A.
Leung, Man-Chi—*see* Farmer, Thomas W.
Linderholm, Tracy, and van den Broek, Paul—The Effects of Reading Purpose and Working Memory Capacity on the Processing of Expository Text. 778
Lorch, Robert F., Jr.—*see* Hyönä, Jukka
Lord, Kathleen M.—*see* Williams, Joanna P.
Lubinski, David—*see* Webb, Rose Mary
Lynch-Brown, Carol—*see* Brabham, Edna Greene

Malhotra, Betina A.—*see* Chinn, Clark A.
Mann, Kimberley—*see* Snyder, C. R.
Marquis, Janet G.—*see* Bulgren, Janis A.
Mautone, Patricia—*see* Mayer, Richard E.
Mayer, Richard E., Mautone, Patricia, and Prothero, William—Pictorial Aids for Learning by Doing in a Multimedia Geology Simulation Game. 171
Mayer, Richard E.—*see* Moreno, Roxana (two entries)
Maynard, Agnes M.—*see* Phillips, Linda M.
Mayringer, Heinz—*see* Wimmer, Heinz
McDougall, Janet—*see* Meyer, Bonnie J. F.
McGill-Franzen, Anne, Lanford, Cynthia, and Adams, Ellen—Learning to Be Literate: A Comparison of Five Urban Early Childhood Programs. 443
McGregor, Holly A., and Elliot, Andrew J.—Achievement Goals as Predictors of Achievement-Relevant Processes Prior to Task Engagement. 381
McLaughlin, Barry—*see* Ordóñez, Claudia Lucía
McWayne, Christy—*see* Fantuzzo, John
Meschyan, Gayane, and Hernandez, Arturo—Is Native-Language Decoding Skill Related to Second-Language Learning?. 14
Meyer, Bonnie J. F., Middlemiss, Wendy, Theodorou, Elena, Brezinski, Kristen L., McDougall, Janet, and Bartlett, Brendan J.—Effects of Structure Strategy Instruction Delivered to Fifth-Grade Children Using the Internet With and Without the Aid of Older Adult Tutors. 486

Meyer, Debra K.—*see* Turner, Julianne C.
Middlemiss, Wendy—*see* Meyer, Bonnie J. F.
Middleton, Michael J.—*see* Kaplan, Avi
Midgley, Carol—*see* Turner, Julianne C.
Mokhtari, Kouider, and Reichard, Carla A.—Assessing Students' Metacognitive Awareness of Reading Strategies. 249
Moore, Dennis W.—*see* Penno, Julie F.
Moreno, Roxana, and Mayer, Richard E.—Learning Science in Virtual Reality Multimedia Environments: Role of Methods and Media. 598
Moreno, Roxana, and Mayer, Richard E.—Verbal Redundancy in Multimedia Learning: When Reading Helps Listening. 156
Morgenstern, Matthis—*see* Försterling, Friedrich

Norris, Stephen P.—*see* Phillips, Linda M.

O'Connor, Rollanda E., Bell, Kathryn M., Harty, Kristin R., Larkin, Louise K., Sackor, Sharry M., and Zigmond, Naomi—Teaching Reading to Poor Readers in the Intermediate Grades: A Comparison of Text Difficulty. 474
Ordóñez, Claudia Lucía, Carlo, María S., Snow, Catherine E., and McLaughlin, Barry—Depth and Breadth of Vocabulary in Two Languages: Which Vocabulary Skills Transfer?. 719
Osmond, Wendy C.—*see* Phillips, Linda M.

Patrick, Helen—*see* Turner, Julianne C.
Pearl, Ruth—*see* Farmer, Thomas W.
Pelletier, Luc G., Séguin-Lévesque, Chantal, and Legault, Louise—Pressure From Above and Pressure From Below as Determinants of Teachers' Motivation and Teaching Behaviors. 186
Penno, Julie F., Wilkinson, Ian A. G., and Moore, Dennis W.—Vocabulary Acquisition From Teacher Explanation and Repeated Listening to Stories: Do They Overcome the Matthew Effect? 23
Perry, Michelle—*see* Hamm, Jill V.
Pezdek, Kathy, Berry, Tiffany, and Renno, Paul A.—Children's Mathematics Achievement: The Role of Parents' Perceptions and Their Involvement in Homework. 771
Phillips, Linda M., Norris, Stephen P., Osmond, Wendy C., and Maynard, Agnes M.—Relative Reading Achievement: A Longitudinal Study of 187 Children From First Through Sixth Grades. 3
Pintrich, Paul R.—*see* Harackiewicz, Judith M.
Pomerantz, Eva M., Altermatt, Ellen Rydell, and Saxon, Jill L.—Making the Grade but Feeling Distressed: Gender Differences in Academic Performance and Internal Distress. 396
Pressley, Michael—Editorial. 659
Prothero, William—*see* Mayer, Richard E.
Pulvers, Kimberley Mann—*see* Snyder, C. R.

Reeve, Johnmarshall—*see* Cai, Yi
Reichard, Carla A.—*see* Mokhtari, Kouider
Renno, Paul A.—*see* Pezdek, Kathy
Ricci, Christine M., and Beal, Carole R.—The Effect of Interactive Media on Children's Story Memory. 138
Rijlaarsdam, Gert—*see* Braaksma, Martine A. H.
Rijlaarsdam, Gert—*see* Broekkamp, Hein
Rizza, Mary G.—*see* Gentry, Marcia
Robinson, Dawn T.—*see* Cai, Yi
Rodkin, Philip C.—*see* Farmer, Thomas W.

Sackor, Sharry M.—*see* O'Connor, Rollanda E.
Saunders, Jeanne—*see* Davis, Larry E.
Saxon, Jill L.—*see* Pomerantz, Eva M.
Schneider, Wolfgang, Knopf, Monika, and Stefanek, Jan—The Development of Verbal Memory in Childhood and Adolescence: Findings From the Munich Longitudinal Study. 751
Schraw, Gregory—*see* Lehman, Stephen
Schumaker, Jean B.—*see* Bulgren, Janis A.
Séguin-Lévesque, Chantal—*see* Pelletier, Luc G.
Shorey, Hal S.—*see* Snyder, C. R.
Skwarchuk, Sheri-Lynn, and Anglin, Jeremy M.—Children's Acquisition of the English Cardinal Number Words: A Special Case of Vocabulary Development. 107
Snow, Catherine E.—*see* Ordóñez, Claudia Lucía
Snowling, Margaret J.—*see* Griffiths, Yvonne M.
Snyder, C. R., Shorey, Hal S., Cheavens, Jennifer, Pulvers, Kimberley Mann, Adams, Virgil H., III, and Wiklund, Cynthia—Hope and Academic Success in College. 820
Specht, Jacqueline—*see* Wood, Eileen
Stanovich, Keith E.—*see* Toplak, Maggie E.
Staub, Fritz C., and Stern, Elsbeth—The Nature of Teachers' Pedagogical Content Beliefs Matters for Students' Achievement Gains: Quasi-Experimental Evidence From Elementary Mathematics. 344
Stefanek, Jan—*see* Schneider, Wolfgang
Stern, Elsbeth—*see* Staub, Fritz C.
Stern-Cavalcante, Wilma—*see* Wood, Eileen

Tauer, John M.—*see* Harackiewicz, Judith M.
Tenent, Arnette—*see* Hacker, Douglas J.
Theodorou, Elena—*see* Meyer, Bonnie J. F.
Thorkildsen, Theresa A., and White-McNulty, Lisa—Developing Conceptions of Fair Contest Procedures and the Understanding of Skill and Luck. 316
Thrash, Todd M.—*see* Harackiewicz, Judith M.
Toplak, Maggie E., and Stanovich, Keith E.—The Domain Specificity and Generality of Disjunctive Reasoning: Searching for a Generalizable Critical Thinking Skill. 197
Tracey, Diane H., and Young, John W.—Mothers' Helping Behaviors During Children's At-Home Oral-Reading Practice: Effects of Children's Reading Ability, Children's Gender, and Mothers' Educational Level. 729
Turner, Julianne C., Midgley, Carol, Meyer, Debra K., Gheen, Margaret, Anderman, Eric M., Kang, Yongjin, and Patrick, Helen—The Classroom Environment and Students' Reports of Avoidance Strategies in Mathematics: A Multimethod Study. 88

Van Acker, Richard—*see* Farmer, Thomas W.
van den Bergh, Huub—*see* Braaksma, Martine A. H.
van den Bergh, Huub—*see* Broekkamp, Hein
van den Broek, Paul—*see* Linderholm, Tracy
van Hout-Wolters, Bernadette H. A. M.—*see* Broekkamp, Hein
Vaughan, Katherine—*see* Berninger, Virginia W.

Warfield, Terry D.—*see* Johnstone, Karla M.
Webb, Rose Mary, Lubinski, David, and Benbow, Camilla Persson—Mathematically Facile Adolescents with Math–Science Aspirations: New Perspectives on Their Educational and Vocational Development. 785
White-McNulty, Lisa—*see* Thorkildsen, Theresa A.
Wiklund, Cynthia—*see* Snyder, C. R.
Wilkinson, Ian A. G.—*see* Penno, Julie F.

Williams, Joanna P., Lauer, Kristen D., Hall, Kendra M., Lord, Kathleen M., Gugga, S. Sonia, Bak, Sung-Jee, Jacobs, Pamela R., and deCani, John S.—Teaching Elementary School Students to Identify Story Themes. 235
Williams, Trina—*see* Davis, Larry E.
Willoughby, Teena—*see* Wood, Eileen
Wimmer, Heinz, and Mayringer, Heinz—Dysfluent Reading in the Absence of Spelling Difficulties: A Specific Disability in Regular Orthographies. 272
Wood, Eileen, Willoughby, Teena, Specht, Jacqueline, Stern-Cavalcante, Wilma, and Child, Carol—Developing a Computer Workshop to Facilitate Computer Skills and Minimize Anxiety for Early Childhood Educators. 164

Young, John W.—*see* Tracey, Diane H.

Zigmond, Naomi—*see* O'Connor, Rollanda E.
Zimmerman, Barry J., and Kitsantas, Anastasia—Acquiring Writing Revision and Self-Regulatory Skill Through Observation and Emulation. 660
Zimmerman, Marc A.—*see* Bryant, Alison L.

OTHER

Acknowledgment of Ad Hoc Reviewers 2, 234, 442, 658
American Psychological Association Subscription Claims Information 63, 315, 686
Call for Nominations 645
Instructions to Authors 225, 435, 649, 827
Low Publication Prices for APA Members and Affiliates . . . 248, 761
Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted 196, 326, 718
New Editors Appointed, 2004–2009 . . . . . 538, 668
Subscription Order Form 13, 343, 728
Wanted: Your Old Issues! 78, 371, 544, 784